

PCS P-TECH Academies Work Based Learning

PCS P-TECH Academy students will participate in work-based learning activities and experiences for all students that address career awareness, career exploration, and career preparation. This is accomplished through a series of work-based classroom activities, workplace exposures, and community experiences over time. Classroom activities support and provide opportunities to reflect what's learned in the workplace and community, and workplace learning experiences support the classroom curriculum. In addition, students are supported by and provided role models and guidance from adults in the school and in the workplace. P-TECH students are provided experiences that are commensurate with their knowledge, skills, and abilities and designed to support the acquisition of knowledge and skills. These experiences are also compatible with their age and stage of development.

	Awareness	Exploration	Preparation
Classroom Learning	<ul style="list-style-type: none"> • Career Awareness Lessons • Career Research • Guest Speakers • Professional Skills Development <p>Grade Level: 9th</p>	<ul style="list-style-type: none"> • Career Exploration Lessons • Career Guidance • Career-Related Projects • Industry Research 	<ul style="list-style-type: none"> • Career Coaching • Technical Skills Training • Work Readiness Activities
Community Activities	<ul style="list-style-type: none"> • Career Fairs • College Visits • Community Resource Awareness <p>Grade Level: 10th</p>	<ul style="list-style-type: none"> • Community Service • Mock Interview • Out-of-School-Time Activities 	<ul style="list-style-type: none"> • Volunteering • Competitions • Industry Certification
Workplace Learning	<ul style="list-style-type: none"> • Career Mentor • Workplace Tour <p>Grade Levels: 11th and 12th</p>	<ul style="list-style-type: none"> • Informational Interview • Job Shadow 	<ul style="list-style-type: none"> • Industry Challenge • Internship • Work Experience/Co-Op • Apprenticeship

*Planning campus with no current students in cohort to determine percentages nor the ability to aggregate data.